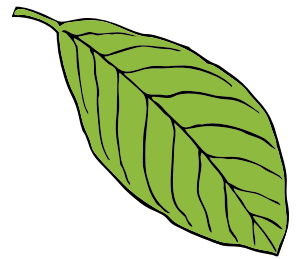
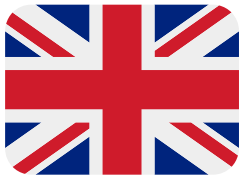




BIOSEM



GOOD PRACTICE 20



TITLE	Would You Rather Icebreaker
COUNTRY	Latvia - LV
MODULE	5a - Genetic Engineering
CLASSROOM ACTIVITY OR OUTDOOR ACTIVITY	Classroom activity
INTRODUCTION	<p>Would You Rather is a good icebreaker for large or small groups and is most effective in 10 to 40-minute sessions. Small groups could use this activity in more of a debate style, while bigger groups might call out reasons for choosing one or the other. The goal of the icebreaker is to have initial conversations across the group and for participants to discover things they have in common that might not be obvious otherwise.</p> <p>How To Play</p> <ol style="list-style-type: none"> 1. Make your list of questions. 2. Call the group together and explain your chosen rules. Designate one side of the room "Option A" and the other side "Option B." 3. Ask each question and ask participants to move to one side of the room or the other, depending on which option they "would rather." 4. Have each side explain the reasoning behind their decision. In a more formal game or a larger group, you could give each side a few moments to consult as a group and present their top three reasons for their choice. In a less formal game or smaller group, each person could say their top reason for their choice. 5. After each group has had their say, move everyone back to the middle for their next question. 6. Repeat steps 3 to 5.
TYPE OF ACTIVITY	Icebreaker
EXTRA MATERIALS	<ol style="list-style-type: none"> 1. Would you prefer to let the appearance and gender of your future child remain a surprise or have the ability to determine aspects such as gender, eye color, hair color, and skin tone beforehand? 2. Would you rather possess the capability to alter the taste of all fruits and vegetables to your preference or develop a genetically modified crop capable of thriving in harsh environmental conditions to combat world hunger? 3. Do you prefer the ability to customize the taste of all fruits and vegetables or engineer a crop resilient to extreme environmental conditions to address global hunger? 4. Would you choose a genetically engineered pet capable of cleaning up after itself or one that possesses the ability to communicate and hold conversations with you? 5. If given the choice, would you opt for scientists to create a plant that grows pizzas or a tree that yields ready-to-eat ice cream cones?
HYPERLINKS TO INTERACTIVE PLATFORMS	