



BIOSEM NEWSLETTER N4

BIOETHICS AND SUSTAINABLE ENVIRONMENTAL MANAGEMENT IN SCHOOLS (2022-1-SI01-KA220-SCH-000086423)

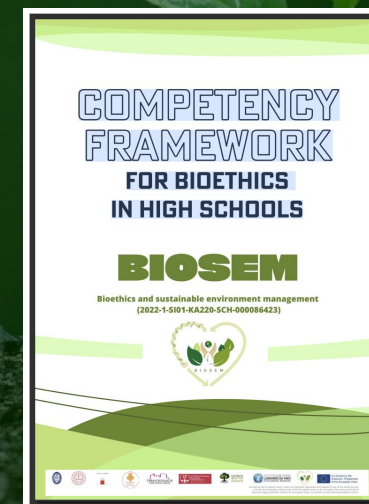


BIOSEM RECAP

In the contemporary era, the surge in waste production and resource depletion, primarily driven by rampant consumption, has prompted a search for novel solutions. The escalating global population underscores the need to reassess consumption habits. Consequently, people are increasingly turning to discussions about sustainability in both consumption and nutrition, alongside embracing a minimalist lifestyle.

THE BIOETHICS COMPETENCY FRAMEWORK FOR HIGH SCHOOLS

Delve into our structured approach to understanding human interactions with life - people, animals, and the environment. The Bioethics Competency Framework for High Schools is a significant step forward.



THE 7 BIOETHICS SCENARIOS

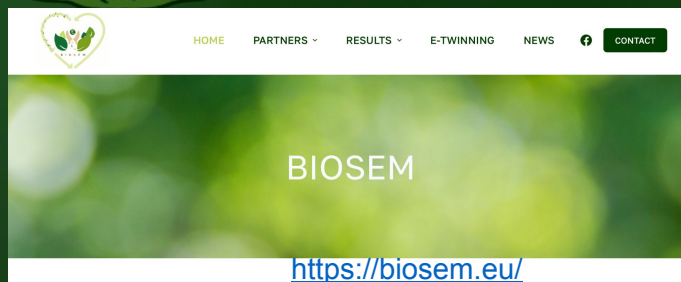
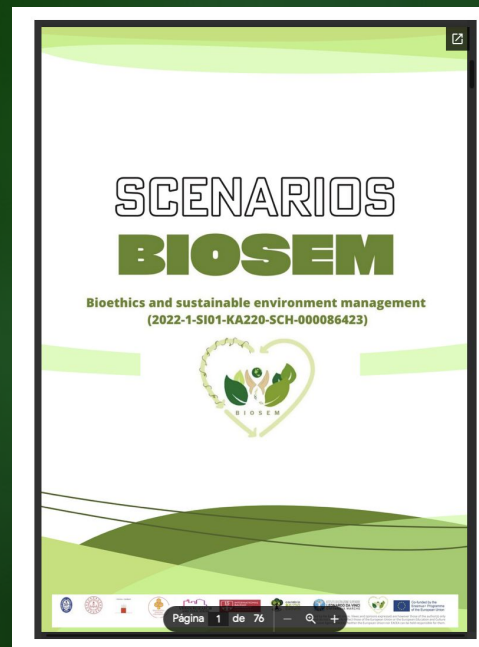
Get ready for engaging discussions! Our 7 Scenarios, carefully aligned with the Bioethics Framework, cover topics like:

1. Global Justice
2. Climate Change
3. Human Development
4. Ecosystem Health and Water Resources
5. Science and Technology
6. Animal Living
7. Minimalist Living



DISCOVER MORE ABOUT

What is Bioethics and Bioethics Education?/Why is Bioethics Education Necessary?



PROJECT FACEBOOK



WHAT IS NEXT

TPM 4 GERMANY

We will work on the open education for teachers and a digital sharing platform for sharing best practices of teachers and students

