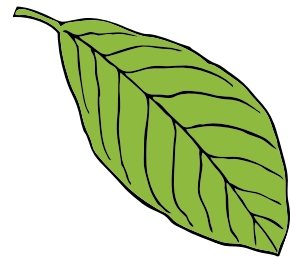




BIOSEM



GOOD PRACTICE 5



TITLE	<i>Predstavitev modnih pogojev</i>
COUNTRY	<i>Turčija (OMEM)</i>
MODULE	<i>Hitra moda</i>
CLASSROOM ACTIVITY OR OUTDOOR ACTIVITY	<i>Dejavnost v učilnici</i>
INTRODUCTION	<p><i>Osmangazi District Directorate of National Education, OMEM's implementation school Osmangazi Borsa İstanbul Vocational and Technical Anatolian High School's teacher Aylin Korkmaz did a group activity about fashion and made her students to prepare a presentation about sustainable fashion, such as eco-friendly materials, fair trade practices, or up-cycling</i></p> <p><i>The teacher divides students into small groups and assigns each group a specific aspect of sustainable fashion, such as eco-friendly materials, fair trade practices, or up-cycling. Students conduct research and prepare a presentation highlighting the importance of their assigned aspect, its impact on carbon footprint reduction, and examples of brands or initiatives that embody it. Teacher should encourage students to include visuals and real-life case studies to support their findings</i></p>
TYPE OF ACTIVITY	<i>Skupinska aktivnost</i>
EXTRA MATERIALS	<i>Background Building (Warm-up / Motivation)</i>
HYPERLINKS TO INTERACTIVE PLATFORMS	<i>https://www.canva.com/design/DAGBo8Qj86g/c6Tk4PAU1s-tLtZtTiSONA/view?utm_content=DAGBo8Qj86g&utm_campaign=designshare&utm_medium=link&utm_source=editor</i>